| Write your name here | | | YS YAHYASOLIMAN WWW.YAHYASOLIMAN.COM +965 50576760 |
|---|---------------|------------------|---|
| Surname | Other name | es | |
| Pearson Edexcel International GCSE | Centre Number | Candidate Number | |
| English as a Paper 2: Listening | Second La | nguage | |
| Thursday 14 June 2010 / | | Paper Reference | |
| Thursday 14 June 2018 – F Time: 45 minutes | | 4ES0/02R | |

Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and wandidating as liman. com
- Check that you have the correct question paper.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer all questions.
- Answer the questions in the spaces provided
 there may be more space than you need.
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 30. Each question is worth one mark.
- Question numbers are written in bold type or bold type in square brackets: e.g. [7].

Advice

- Write your answers clearly and neatly.
- Read all the instructions carefully and keep to the word limits given. You do not need to write full sentences.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ▶



P53373A
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Part 1

In this part, you will hear a teacher talking to parents about the school's geography trip to Iceland.

Listen and complete the notes. Write no more than **three** words for each answer.

One mark will be awarded for each completed answer.

| Geography Trip to Iceland | | |
|---------------------------|--|-----|
| Dates | | |
| Outward | Thursday, 26th March. Flight departs [1] | |
| Return | Monday, 30th March. Flight departs 3:00 pm | (1) |
| Programme | | |
| Thursday | Arrive | |
| | Blue Lagoon | |
| | Check in at hostel | |
| Friday | am – National park and [2] | (1) |
| Saturday | Visit a [3] www.yahyasoliman.com | |
| , | | (1) |
| Sunday | Whale watching and bird watching | |
| Monday | am – [4] | |
| | pm – Return home | (1) |
| What to build | -m | (1) |
| What to brin | | |
| Luggage | Suitcase and a [5] | (1) |
| Warm clothe | s | |
| Good footwear. No [6] | | |
| | | (1) |
| include [7] | in hand luggage. | (1) |
| Cameras – m | ust be carried in a [8] | (1) |

| Other | |
|----------------------|----------------------------|
| [9] required by 27t | th February at the latest. |
| Check that [10] is o | correct. (1) |

(Total for Part 1 = 10 marks)

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| Part 2 | |
|--|-----|
| In this part, you will hear an interview with an ocean rower. | |
| Listen and answer the questions. Write no more than three words for each answer. | |
| One mark will be awarded for each answer. | |
| Interview with an Ocean Rower | |
| 11 Which feeling was missing in Rebecca's life? | (1) |
| 12 Which downsides of rowing does she mention? | (1) |
| 13 How does Rebecca describe what she is doing with regard to her environmental message? | (1) |
| 14 Where was Rebecca when the boat rolled? www.yahyasoliman.com | (1) |
| 15 How was the experience of the boat rolling? | (1) |
| 16 What does Rebecca's current project involve? | (1) |
| 17 What is the main aim of Rebecca's environmental challenge? | (1) |
| 18 Why would Rebecca recommend travelling alone? | (1) |

| 19 What does a person require to reach their goals? | (1) |
|---|----------|
| 20 How does Rebecca describe the positive aspects of her ocean-rowing experience? | |
| (Total for Part 2 = 10 | 0 marks) |

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Part 3

| in this part, you will near an extract from a radio programme on the history of balloons. |
|---|
| Listen and complete the sentences. Write no more than three words for each answer. |

One mark will be awarded for each completed answer.

The History of Balloons

| 21 | Hot air balloons were used in China for | |
|----|---|------|
| 22 | The Montgolfier brothers used to connect parts of the balloon together. | (1) |
| 23 | Domestic birds and a went up in a balloon before humans did. | (1) |
| 24 | A cut short the first manned flight. | (1) |
| 25 | Charles' first balloon was by a group of people. | (1) |
| 26 | Charles' second flight led to a balloon in France. www.yahyasoliman.com | (1) |
| 27 | De Rozier's balloon early in its first flight. | (1) |
| 28 | The Orbiter was able to fly for about 20 days. | (1) |
| 29 | The Orbiter balloon was made from material no thicker than | |
| | · | (1) |
| 30 | The sport of ballooning involves tests of | (1) |
| | (Total for Part 3 = 10 mai | rks) |
| _ | TOTAL FOR DARES - 0.0144 | 21/6 |

TOTAL FOR PAPER = 30 MARKS



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