



**Pearson Edexcel International GCSE in English as a Second Language 4ES0/03  
Speaking Test Summer 2015**

**INTRODUCTION  
FRAME 0**

Hello, my name is \_\_\_\_\_ and I will be interviewing you today. Can you please tell me your name and candidate number.

[Repeat candidate name and number for clarity.]

Thank you.

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**PART ONE  
FRAME 1**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about your plans for the future.

- What are your plans for the next few months? (Tell me about that.)
- What are your plans for the next few years? (Tell me about that.)
- What job would you like to do? (Tell me about that.)
- Where do you see yourself in 10 years' time? (Tell me about that.)
- Do you look forward to the future? (Why is that?)

Thank you. That is the end of Part One.

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**PART ONE  
FRAME 2**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about clothes.

- What sort of clothes do you like to wear? (Tell me about that.)
- Do you enjoy shopping for clothes? (Why is that?)
- How often do you buy new clothes? (Tell me about that.)
- Who do you like to go clothes shopping with? (Why is that?)
- What was the last piece of clothing that you bought? (Tell me about that.)

Thank you. That is the end of Part One.

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**PART ONE  
FRAME 3**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about your weekend.

- How do you usually spend your weekend? (Tell me about that.)
- Do you prefer to spend your weekend with friends or family? (Why is that?)
- What do you like most about the weekend? (Why is that?)
- Is there anything you do not like about the weekend? (Why is that?)
- What did you do last weekend? (Tell me about that.)

Thank you. That is the end of Part One.

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Speaking Test Summer 2015**

**PART ONE  
FRAME 4**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about sport and exercise.

- How much exercise do you do per week? (Tell me about that.)
- What is your favourite form of exercise? (Why is that?)
- Do you prefer individual or team sports? (Why is that?)
- Is there any other sport you would like to learn to play? (Why is that?)
- Are there any sports you are not interested in? (Why is that?)

Thank you. That is the end of Part One.

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**INTERLOCUTOR'S STANDARD INTRODUCTION**

Now I am going to give you a task card with a topic and ask you to talk about this topic for 1 to 2 minutes. You will have 1 minute to think about what you want to say. Here is some paper and a pen for you to make notes if you want to, and here is your task card.

You are going to talk about \_\_\_\_\_.

You can use some or all of the ideas listed below in your talk, but you must answer this question: \_\_\_\_\_.

You have 1 minute to prepare. You may begin your talk when ready.

(After 1 minute) That is the end of your preparation time. You should begin your talk now.

[If candidates have not finished speaking at the end of the 2 minutes of allocated time] Thank you. You have been speaking for 2 minutes. That is the end of Part Two.

[Otherwise]  
Thank you. That is the end of Part Two.

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**PART TWO  
STUDENT'S CARD 1**

You are going to talk about **visiting your country**. You can use some or all of the ideas listed below in your talk, but you must answer this question:

**What would a visitor to your country find interesting?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Countryside
- Cities
- People
- Culture
- Other

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**PART TWO  
STUDENT'S CARD 1 (INTERLOCUTOR'S COPY)**

You are going to talk about **visiting your country**. You can use some or all of the ideas listed below in your talk, but you must answer this question:

**What would a visitor to your country find interesting?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Countryside
- Cities
- People
- Culture
- Other

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Speaking Test Summer 2015**

**PART THREE  
FRAME 1**

We have been talking about **visiting your country** and I would like to ask you some more questions on this topic.

- What is the most beautiful part of your country? (Tell me about that.)
- What could an elderly visitor do in your country? (Tell me about that.)
- What could a young visitor do in your country? (Tell me about that.)
- Do you prefer to spend your holidays in your own country or abroad? (Why is that?)
- What are the benefits of visiting other countries? (Tell me about that.)
- What are the difficulties when visiting other countries? (Tell me about that.)
- What has been the impact of tourism on your country? (Tell me about that.)
- Do you need to visit a country in order to learn about it? (Why is that?)
- Do you think foreign travel will increase or decrease in the future? (Why is that?)



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**PART TWO  
STUDENT'S CARD 2**

You are going to talk about **music in your life**. You can use some or all of the ideas listed below in your talk, but you must answer this question:

**How important is music to you and why?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Pop music
- Classical music
- Traditional music
- Musical instruments
- Other

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Speaking Test Summer 2015**

**PART TWO  
STUDENT'S CARD 2 (INTERLOCUTOR'S COPY)**

You are going to talk about **music in your life**. You can use some or all of the ideas listed below in your talk, but you must answer this question:

**How important is music to you and why?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Pop music
- Classical music
- Traditional music
- Musical instruments
- Other

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Speaking Test Summer 2015**

**PART THREE  
FRAME 2**

We have been talking about **music in your life** and I would like to ask you some more questions on this topic.

- When do you usually listen to music? (Tell me about that.)
- How do you find out about music? (Tell me about that.)
- Tell me about some music that you like.
- What influences your taste in music? (Tell me about that.)
- What are the benefits of learning to play a musical instrument? (Tell me about that.)
- Do you think music lessons should be compulsory in school? (Why is that?)
- Has the ability to download music had a positive or a negative effect? (Why is that?)
- Do you think that some musicians are paid too much for what they do? (Why is that?)
- Do you think that musicians are positive role models for young people? (Why is that?)

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Speaking Test Summer 2015**

**PART TWO  
STUDENT'S CARD 3**

You are going to talk about **learning a language**. You can use some or all of the ideas listed below in your talk, but you must answer this question:

**What advice would you give to someone who wants to learn a new language?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Studying in class
- Studying on your own
- Watching TV
- Reading newspapers
- Other

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**PART TWO  
STUDENT'S CARD 3 (INTERLOCUTOR'S COPY)**

You are going to talk about **learning a language**. You can use some or all of the ideas listed below in your talk, but you must answer this question:

**What advice would you give to someone who wants to learn a new language?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Studying in class
- Studying on your own
- Watching TV
- Reading newspapers
- Other

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**PART THREE  
FRAME 3**

We have been talking about **learning a language** and I would like to ask you some more questions on this topic.

- Why are you learning another language? (Tell me about that.)
- What has helped you to learn another language? (Tell me about that.)
- What have you found difficult about learning another language? (Tell me about that.)
- How has technology changed the way we learn languages? (Tell me about that.)
- How useful is it to visit the country where the language is spoken? (Why is that?)
- How important is it to learn another language when you are young? (Tell me about that.)
- Do you think we will all speak the same language in the future? (Why is that?)
- If we all spoke one language, what effect would this have on travel? (Why is that?)
- What effect would this have on employment? (Why is that?)



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**PART TWO  
STUDENT'S CARD 4**

You are going to talk about **protecting the environment**. You can use some or all of the ideas listed below in your talk, but you must answer this question:

**What can we do to protect the environment?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Animals
- Land
- Water
- Air
- Other

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**PART TWO  
STUDENT'S CARD 4 (INTERLOCUTOR'S COPY)**

You are going to talk about **protecting the environment**. You can use some or all of the ideas listed below in your talk, but you must answer this question:

**What can we do to protect the environment?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Animals
- Land
- Water
- Air
- Other

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Speaking Test Summer 2015**

**PART THREE  
FRAME 4**

We have been talking about **protecting the environment** and I would like to ask you some more questions on this topic.

- What are the main environmental problems where you live? (Tell me about them.)
- What is being done to help solve these problems? (Tell me about that.)
- Are there more environmental problems in the city or the countryside? (Why is that?)
- What are the advantages of recycling? (Tell me about that.)
- How can recycling be encouraged in the home? (Tell me about that.)
- How can it be encouraged in schools? (Tell me about that.)
- How much do you think about the environment in your daily life? (Tell me about that.)
- Do you think young people nowadays are more aware of environmental issues than they used to be? (Why is that?)
- Are you optimistic about the future of the planet? (Why is that?)