



Write your name here

Surname

Other names

**Pearson Edexcel
International GCSE**

Centre Number

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Candidate I

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English as a Second Language

Paper 2: Listening

Thursday 12 June 2014 – Morning
Time: 45 minutes

Paper Reference

4ES0/02

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Check that you have the correct question paper.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 30. Each question is worth one mark.
- Question numbers are written in bold type or bold type in square brackets: e.g. **[7]**.

Advice

- Write your answers clearly and neatly.
- Read all the instructions carefully and keep to the word limits given. You do not need to write full sentences.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►

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PEARSON

Part 1

In this part, you will hear the Principal of a school talking about the arrangements for Open Day.

Listen and complete the notes. Write no more than **two** words and/or a number for each answer.

One mark will be awarded for each completed gap.

Open Day

Date:	19th May		
Time:	[1]	– 5:30	(1)
Visitors:	Families and a number of [2]		(1)
Only teaching block to be used:	[3]		(1)
SPECIAL EVENTS			
Location:	Quad if sunny, [4]		if wet. (1)
2:00	School Choir	Songs from school musical	
3:30	Judo Club	Display	
4:30	Guitar Club	[5]	(1)
OTHER ACTIVITIES			
Library	– Photo competition on topic of [6]		(1)
Sports Hall	– Basketball competition		
Science Block	– Activities on theme of the [7]		(1)
Teaching Unit	– Various displays Workshop run by the [8]		(1)



CLASS RESPONSIBILITIES

Year 9 students – run the tea table

Year 10 [9] look after special visitors (1)

Year 11 students – help with parking in car park and the [10] (1)

(Total for Part 1 = 10 marks)



Part 2

In this part, you will hear a radio programme in which two people, John and Mary, discuss fruit and vegetables.

*Listen and answer the questions. Write no more than **two** words for each answer.*

One mark will be awarded for each answer.

Fruit and Vegetables

11 Which form of fruit and vegetables does Mary think is best? (1)

.....

12 Which nutrient in particular decreases during the canning process? (1)

.....

13 What does John recommend people check before buying canned foods? (1)

.....

14 According to John, what are better canned? (1)

.....

15 What do both agree is better about fresh fruit and vegetables? (1)

.....

16 According to John, what reduces the quality of fresh produce? (1)

.....

17 How does Mary describe the idea of growing your own produce? (1)

.....

18 What are not added to frozen vegetables during processing? (1)

.....



19 John recommends having cans for which type of emergency?

(1)

.....

20 Which type of can should be avoided?

(1)

.....

(Total for Part 2 = 10 marks)



Part 3

In this part, you will hear a podcast on the roads of the future.

Listen and complete the sentences. Write no more than **three words** and/or a number for each answer.

One mark will be awarded for each completed sentence.

Roads of the Future

- 21 Asphalt roads need to be redone after (1)
- 22 Indian scientists have found that during , plastic roads are particularly reliable. (1)
- 23 US scientists are developing roads which include solar cells. (1)
- 24 US scientists are using to conduct trials of their invention. (1)
- 25 In the Netherlands, drivers will soon see pictures of on roads when it is icy. (1)
- 26 In the UK, each road light costs per night, excluding repair and maintenance. (1)
- 27 The Dutch also plan to have road lights. (1)
- 28 Other countries are looking at how can be used to charge road users. (1)
- 29 Driverless cars would allow someone of any to use the vehicle. (1)
- 30 Driverless cars would cut down the needed for parking. (1)

(Total for Part 3 = 10 marks)

TOTAL FOR PAPER = 30 MARKS



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