

Mark Scheme (Results)

Summer 2014



Pearson Edexcel International GCSE
in English as a Second Language
(4ES0 02R)
Paper 2: Listening

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GENERAL COMMENTS FOR 4ESO PAPER 2 MARKERS

1. The word limit must be adhered to. The maximum word limit for Questions 1 - 20 is TWO words
Questions 21 – 30 is THREE words.
2. Responses must be grammatically logical. Furthermore, there must not be any repetition of words.
For example, Q7 - if the candidate has put *the body*, this should response should be marked as incorrect because the sentence now reads with the word *the* repeated.
3. Spelling – markers should exercise a degree of tolerance with regard to spelling accuracy.
If the word, when uttered, sounds correct, the response should be marked as correct. However, the response should be marked as incorrect if a different word has been written – e.g. Q13 *level* for *label*.
4. Use of capital letters is acceptable.

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--------------------|---------------------------------------|------|
| 1 | (next) June | 6 months two months away 2 days | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|---|---|------|
| 2 | cross a river cross the river cross river to cross river | crossed the river learn rope skills rope skills build confidence | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--|--|------|
| 3 | build a boat build boat to build boat building a boat | built a boat build the boat building boats sailing and canoeing team building task | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|---|-----------------------------|------|
| 4 | <u>MUST HAVE BOTH WORDS</u> mountain biking | maintain biking mountain | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--|---|------|
| 5 | <u>MUST HAVE BOTH WORDS</u> two (2) friends two (2) freinds (your) two friends | two friends name(s) name(s) of friends names names of two (2) friends friends a friend two your friends room mates names of room mates | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|---------------------|--|------|
| 6 | (your) (form) tutor | (form) tutors from tutor phone tutor (form) teacher from teacher parents the staff | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--|--|------|
| 7 | 22nd April twenty-second April the 22 nd April 22 nd of April April 22 April 22 nd 22/4 | 22 nd the 22 nd of April April twenty seconds 20 seconds 23 rd April | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|---|--|------|
| 8 | (the) (school) website on school website on the website | support website sport website school board the office Year 11 camp | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--|--------------|------|
| 9 | <u>MUST HAVE BOTH WORDS</u> (own) (a) sleeping bag | slipping bag | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--|--|------|
| 10 | <u>MUST HAVE BOTH WORDS</u> electronic equipment | electronic equipments electricity equipment | (1) |

PART 2

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--------------------------------|--|------------|
| 11 | holes (in trees) tree holes | tree(s) holes and trees hole in trees holes in tree inside holes in trees inside tree holes | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|---|---|------------|
| 12 | under (their) feet under the feet with them | under they feet under feets under the fits under their feets under the foot | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--------------------|------------------------|------------|
| 13 | rocks | rock racks rucks | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|---|---|------------|
| 14 | (break) open shellfish break shellfish | break open selfish break open fish break sellfish dig for food | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|---|--|------------|
| 15 | <u>MUST HAVE BOTH WORDS</u> poisonous fish poisonous fishes ALSO being poisoned poisonous fish injuries | poison fish fish/fishes poisoning fish being poison being hurt injury | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--------------------|--|------------|
| 16 | female females | related related and female related females related or female male(s) | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|----------------------------------|---------------------------|------------|
| 17 | (tree) branches tree brunches | tree branch toolkit | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|-----------------------------------|--|------------|
| 18 | keep flies away keep flys away | keep fly away keep fire away keep cool hit themselves | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--------------------|--|------------|
| 19 | water (from holes) | the water for water reach for water get water food | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--------------------|--|------------|
| 20 | 7 (seven) years | 7 (seven) year 2 years to master their mother practice | (1) |

PART 3

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|-----------------------------------|--|------------|
| 21 | £27 twenty-seven pounds 27£ | 27 pound 27 ponds 27 p average 27 pounds once a week | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|---|--|------------|
| 22 | <u>MUST HAVE BOTH WORDS</u> <u>MUST BE PLURAL</u> sale signs sales signs | sales sign signs sale(s) sales sites sell signs sealed signs sale science order | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--|--|------------|
| 23 | stimulate our senses stimulate senses stimulate the senses stimulate your senses stimulate customers' senses | stimulate sense stimulated our senses simulate our senses stimulate attract shoppers /people /customers | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|---|--|------------|
| 24 | <u>MUST HAVE BOTH WORDS</u> outside edge outside edges | outside age outside outside hedge upside edge middle entrance | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--|--|------------|
| 25 | (tempting) snacks enticements enticements and snacks tempting items | enticement snack snake(s) advertisement popular product(s) | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--------------------|--|------------|
| 26 | tea | teas cheese milk crackers toys | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--|---|------------|
| 27 | spend more time spend time on take time decide carefully before | spent more time spend time to will stop stop | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|--|---|------------|
| 28 | waist (height) waist hight waist high waist line waist level | waste height weigh height twist height left and right | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|-----------------------|---|------------|
| 29 | list shopping list | shop list short list note planning | (1) |

| Question Number | Acceptable Answers | Reject | Mark |
|-----------------|---|---|------------|
| 30 | (you are) hungry (you're) hungry feeling hungry | you hungry hungry and unnecessary being hungry you are angry you aren't hungry with young children with stressful people take care children stressful they need | (1) |