



Examiners' Report/ Principal Examiner Feedback

Summer 2014

Pearson Edexcel International GCSE
in English as a Second Language
(4ES0/02)
Paper 2: Listening

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International GCSE English as a Second Language Paper 2 Listening Examiner Report

Background to the paper

The listening paper is divided into three sections. In this session, the first part was a monologue by a principal who talked about the school's open day. Candidates were required to complete notes based on the information provided. In the second part, the candidates listened to an extract from a radio programme where two people discussed the relative merits of fresh, frozen and tinned fruit and vegetables. Candidates were required to answer questions on what they heard. In the third part, candidates listened to an extract from a podcast where the presenter talked about the roads of the future. They were required to complete summary sentences based on what they heard.

Generally candidates did well or very well on this paper, although each section of the paper presented challenges for the candidates.

There were two types of questions on this paper: short answer and text completion. Both types were well attempted, although not all candidates adhered to the word limit given in the rubric.

Short answer

This question type requires candidates to provide the word or words for the answer themselves. The words required to answer questions are all given in the recording. Candidates should not put words in their answers which are not given in the recording.

Text completion

Two issues arose out of this question type which also requires candidates to provide the word or words for the answers themselves.

Spelling

This proved to be a problem for some candidates. The general rule applied during the marking was that if the answer affected communication, candidates were not awarded a mark. Candidates were not penalised for misspelling a word if it sounded like the target word. For example, Q8 (answer drama group) a spelling such as "dramma group" was accepted. However, if the word sounded like a different word or was a different word e.g. drum group, candidates were not awarded a mark.

Grammar

In a few questions, e.g. Q24 (car parks), candidates were required to complete a sentence using the correct grammatical form. Although these forms were given in the recording, some candidates made errors in their

answers. In this instance, if a candidate wrote 'car park', this answer was marked as incorrect.

Comments on sections of the paper

This year candidates found Part 1 to be the most demanding section in the examination; they found Parts 2 and 3 to be of about equal difficulty.

Part 1

Part 1 required candidates to listen for specific information such as numbers or high-frequency vocabulary items. However, there were also a number of questions which required more careful listening e.g. Q5 and Q9.

Part 2

This section required candidates to answer questions about the conversation they heard. Generally, candidates performed well in this part. However, there were a number of candidates who did not adhere to the word limit (two words maximum in this instance). It is important for candidates to follow these instructions as they were not awarded a mark if they did not.

Part 3

This section required candidates to complete sentences by providing the correct word or words (a maximum of three in this instance). Generally, candidates performed well in this part. Again, a number of candidates did not adhere to the word limit. Questions which required the correct grammatical fit (Q24 and 25) were found to be more challenging for candidates.

Advice to centres

It is recommended that candidates listen to a wide range of different types of texts such as current affairs, TV and radio programmes in order to familiarise themselves with a wide range of topics.

Centres should prepare candidates for the listening examination by familiarising them with the style of the test and with the types of questions they can expect to find on the paper.

Candidates should make good use of the time before the recording is played to predict possible answers and consider the context when providing their answers.

Candidates should be advised to follow the instructions in the rubric when answering the questions and to adhere strictly to the word limit. Candidates should consider the grammatical fit of their answers in sentence completion questions.

Candidates should consider the spelling of words when providing their answers.

Grade Boundaries

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