

Exercise 1

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words, or a number**, for each answer.

You will hear each recording twice.

- 1 (a) What does the man most recommend visiting in the town?
..... [1]
- (b) Which area of the town does the man think it is best to stay in?
..... [1]
- 2 (a) Which product does the woman have a problem with now?
..... [1]
- (b) What does the woman want the company to email her?
..... [1]
- 3 (a) What is the man looking for?
..... [1]
- (b) What password do the man and woman agree to use?
..... [1]
- 4 (a) What does the man still need volunteers to help with at the race?
..... [1]
- (b) What is in the centre of the race map?
..... [1]

[Total: 8]

Exercise 2

- 5 You will hear a headteacher telling students about their new school building. Listen to the talk and complete the details below. Write **one or two words, or a number**, in each gap.

You will hear the talk twice.

New school building

Update on progress

The phase took longer than expected.

Details of the new building

The word best describes the new building.

Improving the inside the classrooms was challenging.

The café on the third floor is called

The is the only facility that is not ready yet.

The will be available to people living in the city.

Moving in to the new building

Students will move in at the beginning of

A will be arranged for students to find out more about the building.

[8]

Exercise 3

- 6** You will hear six people talking about clothes. For each of the speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

- | | | |
|-----------|--------------------------|--|
| Speaker 1 | <input type="checkbox"/> | A Everyone should learn how to repair their own clothes. |
| Speaker 2 | <input type="checkbox"/> | B I prefer to buy second-hand clothes. |
| Speaker 3 | <input type="checkbox"/> | C I buy myself something almost every week. |
| Speaker 4 | <input type="checkbox"/> | D It's better to buy fewer items and get better quality. |
| Speaker 5 | <input type="checkbox"/> | E I think more people should learn to make their own clothes. |
| Speaker 6 | <input type="checkbox"/> | F It makes sense to hire clothes for special occasions. |
| | | G My friends and I often borrow each other's clothes. |

[6]

Please turn over for Exercise 4.

Exercise 4

7 You will hear an interview with a woman called Lina Edwards, who runs a flower-arranging business. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

(a) What gave Lina the idea for starting her business?

A a childhood interest

B a friend's marriage

C a local festival

[1]

(b) What helped Lina to learn about working with flowers?

A doing a part-time course

B watching a relative

C working in a shop

[1]

(c) Lina says that many people fail to realise that professional flower arrangers need to

A be well organised.

B show a sense of creativity.

C have good communication skills.

[1]

(d) Lina feels that the hardest thing about working with flowers is

A keeping them in position.

B avoiding damaging them.

C making them last.

[1]

(e) When asked what her favourite flower is, Lina

A says she feels embarrassed about her answer.

B explains why she doesn't have one.

C suggests she finds the question annoying.

[1]

(f) How has Lina made her business more environmentally friendly?

A by using more locally grown flowers

B by providing recyclable packaging

C by finding a better way of transporting flowers

[1]

(g) Lina says that the best thing she has done this year has been

A judging a competition.

B creating a TV show.

C working on a ship.

[1]

(h) What is Lina going to do next?

A produce a book

B train an assistant

C set up a website

[1]

[Total: 8]

Exercise 5

- 8 (a) You will hear a man giving a talk to a group of students about air traffic control. Listen to the talk and complete the notes in Part (a). Write **one or two words only** in each gap.

You will hear the talk twice.

Air traffic control

The network of routes that planes follow is compared to in the sky.

An controller is a type of air traffic controller who deals with aircraft that are preparing to land.

Aircraft waiting to land are placed in what is known as a when an airport is busy.

Only a few air traffic controllers work in the in an airport.

The most important requirement is that an air traffic controller has excellent skills.

[5]

(b) Now listen to a conversation between two students about an unusual airport in Scotland, and complete the sentences in Part (b). Write **one or two words only, or a number**, in each gap.

You will hear the conversation twice.

Barra Airport

The airport beach is popular with people collecting

Flight times are scheduled according to the

The number of travellers using the airport each year is, on average.

Only flights can use the airport after dark.

The runways where planes land are in the shape of a

[5]

[Total: 10]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.