



# Cambridge IGCSE™

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**ENGLISH AS A SECOND LANGUAGE**

**0510/53**

Paper 5 Speaking Assessment A

**May/June 2023**

**Approximately 15 minutes**

No additional materials are needed.

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This document has **2** pages.

2

### A The fashion industry

Designing, making and selling clothes and accessories are different aspects of the fashion industry.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- types of clothes that you, or people you know, like wearing, and why
- whether you would like to work in the fashion industry, and why
- whether everyone should recycle and reuse clothes
- the view that being fashionable is the most important thing in life
- the opinion that the clothes and accessories people wear show their personality.

You may introduce **related** ideas of your own to expand on these prompts.

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## B Different languages

There are many different languages in the world.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- different languages that you, or people you know, can speak, and why
- a time when you, or someone you know, had to use a different language, and what happened
- the challenges of learning a new language
- the suggestion that people can say a lot without using words
- the opinion that, in the future, people won't need to learn any foreign languages.

You may introduce **related** ideas of your own to expand on these prompts.

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2

### C Ambition

When you want to achieve something in life, you have an ambition.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an ambition you have, and how you can achieve it
- a time when you, or someone you know, achieved an important goal, and what happened
- whether you think your ambitions will be different in ten years' time, and why
- the view that being famous is most people's ambition
- the suggestion that we can't achieve our ambitions without the help of other people.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment D

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This document has **2** pages.

2

### D How we live

People all over the world lead different lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some facts about yourself that you would tell a new classmate
- a person you know who has had an interesting life
- reasons why we shouldn't believe everything we read about the lives of celebrities
- the suggestion that social media influence what young people do in their lives
- the opinion that, in the future, people's everyday lives will be very different from how they are now.

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This document has **2** pages.

2

## E Countries

There are many different countries in the world.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a country you would like to know more about, and why
- a place in your country you have visited, and what you liked about it
- the challenges of visiting a country for the first time
- the suggestion that there are more opportunities for people living in a large country than a small country
- the opinion that everyone should spend some time living in another country during their life.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

2

### F Thirty minutes

Thirty minutes is the same as half an hour.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some things you can do when you have thirty minutes of free time
- a time when you did at least thirty minutes of exercise, and what happened
- whether being half an hour late is acceptable in any situation
- the suggestion that each school lesson should only last for thirty minutes
- the opinion that decisions made quickly are always bad decisions.

You may introduce **related** ideas of your own to expand on these prompts.

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**ENGLISH AS A SECOND LANGUAGE**

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Paper 5 Speaking Assessment G

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This document has **2** pages.

2

## G Sleep

People need to sleep to stay healthy.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how long you sleep for on school days and at weekends, and why
- a time when you couldn't sleep because you were looking forward to something
- the advantages and disadvantages of going to bed very late
- the suggestion that listening to music is the best way to fall asleep
- the opinion that, in the future, people will be able to learn while sleeping.

You may introduce **related** ideas of your own to expand on these prompts.

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**ENGLISH AS A SECOND LANGUAGE**

**0510/53**

Paper 5 Speaking Assessment H

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This document has **2** pages.

2

## H Eating well

To eat well is to eat a variety of food.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the food you, or people you know, enjoy cooking or eating, and why
- a time when you had a special meal, and why
- the benefits of eating healthy food every day
- the view that unhealthy fast food should not be advertised
- the opinion that if people eat well, they don't need to exercise.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

2

## I Managing money

Making decisions about saving and spending money is an important part of life.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how easy it is for you to save money
- a time when you bought something special, and why
- whether young people should always earn the money they get from their parents
- the view that schools should teach children how to manage money
- the opinion that it is better to have an interesting job than a well-paid job.

You may introduce **related** ideas of your own to expand on these prompts.

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**ENGLISH AS A SECOND LANGUAGE**

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Paper 5 Speaking Assessment J

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This document has **2** pages.

2

## J Holidays

People choose different places for a holiday, such as in the mountains, by the sea or in a city.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- places you would like to go to on holiday, and why
- a time when you went on a family holiday, and what happened
- whether people only go on holiday to relax
- the suggestion that it is better to travel to another country for a holiday than stay in your own country
- the view that people should leave their mobile phones and laptops at home when they go on holiday.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

2

**K Making improvements**

When people want to make something better, or get better results, they have to make an improvement.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- some ways you could improve your fitness
- a time when you improved your work at school, and what happened
- ways your local area can be improved
- reasons why some sports people or musicians are better at what they do than others
- the view that technology hasn't improved everyone's lives.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

2

### L Indoor exercise

There are many types of exercise people can do indoors, such as yoga, karate or table tennis.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a time when you, or someone you know, exercised indoors, and what happened
- types of indoor exercise that you would like to try, and why
- whether exercising indoors is more enjoyable with music
- the suggestion that indoor exercise is better than outdoor exercise
- the view that most young people don't have enough time for exercise.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

2

### M Staying positive

Staying positive or being optimistic is thinking that good things will always happen.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- different things that make you, and people you know, feel positive
- a positive experience you have had, and what happened
- the advantages and disadvantages of being with someone who is always happy
- the suggestion that celebrities are positive role models
- the view that the future of the planet will be positive if we all take action to protect the natural environment.

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This document has **2** pages.

2

## N Types of weather

There can be sun, wind, rain or snow in different months of the year.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the weather at different times of the year in your country
- a time when you had to change your plans because of the weather
- how different types of weather affect the way people feel
- the advantages and disadvantages of using the sun and wind to provide electricity
- the view that climate change is the most important global issue facing young people.

You may introduce **related** ideas of your own to expand on these prompts.

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2

## O Independence

Independence is being able to do things without needing help from other people.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- things that you do at home or at school without needing help
- the first time you had to do something important on your own, and what happened
- the advantages of travelling on your own
- the suggestion that working with other people is better than working independently
- the opinion that 18 is the right age to leave home and live independently.

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