

Cambridge IGCSE™ (9–1)

ENGLISH AS A SECOND LANGUAGE

0991/52

Paper 5 Speaking Assessment A

May/June 2022

Approximately 15 minutes

No additional materials are needed.



This document has **2** pages.

A Interests

Many people have hobbies that they enjoy doing in their free time, such as sports, gardening or photography.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a hobby you enjoyed when you were younger, and why
- a new hobby that you would like to start doing, and why
- the suggestion that your best friend should have the same interests as you
- the view that people's interests are changing because of technology
- whether young people's interests and hobbies may help them in their future jobs.

You may introduce **related** ideas of your own to expand on these prompts.

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B Working from home

These days many people work or study at home instead of travelling to their place of work or school.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you, or someone you know, had to work or study at home, and what happened
- the kinds of jobs that can't be done from home, and why
- the advantages of working from home
- the view that studying at home is easier than studying at school
- the opinion that everyone will work from home in the future.

You may introduce **related** ideas of your own to expand on these prompts.

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C Giving and receiving

People often give or receive things, such as gifts or advice.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when someone gave you a gift, and why
- some advice you gave to a friend or a family member, and what happened
- ways in which people can show they are grateful for help or gifts they receive
- the opinion that everyone should give money to charity
- the view that happiness comes from giving rather than from receiving.

You may introduce **related** ideas of your own to expand on these prompts.

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D Live sports events

People can see a sports event live as it happens, or watch a recording of it afterwards.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- live sports events that you, or people you know, have watched on TV
- whether you prefer watching live or recorded sports events
- the challenges of attending live sports events
- the opinion that taking part in sport is better than watching it
- the suggestion that the only purpose of live sports events is to make money.

You may introduce **related** ideas of your own to expand on these prompts.

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E Lifestyles

A lifestyle is the typical way of living of an individual or a group of people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- special food that is traditionally prepared for celebrations in your country
- a typical family activity or event that was important to you when you were younger, and why
- whether we can learn about the lifestyles of other nationalities from TV and films
- the suggestion that young people have unhealthier lifestyles than their parents and grandparents
- the view that young people are too influenced by the lifestyles of celebrities.

You may introduce **related** ideas of your own to expand on these prompts.

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F Teenage life

Teenage years can be an interesting and exciting time of life.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- places where you and your friends go in your free time, and what you do there
- the happiest memory you have of your teenage years, and why
- the advantages and disadvantages for teenagers of using social media
- whether celebrities are good role models for teenagers
- the idea that teenagers can and should change the world.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment G

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G Times of the year

People do different things at different times of the year.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite time of the year, and why
- when your family prefers to go on holiday, and why
- an important festival or public holiday in your country, and what happens
- the advantages and disadvantages of living in a country with similar weather all year round
- the idea that people's moods or behaviour can be affected by the time of the year.

You may introduce **related** ideas of your own to expand on these prompts.

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H The good things in life

Everyone has things in their life that make them feel happy.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- people or things in your life that make you feel happy, and why
- a happy memory from your childhood, and what happened
- whether individuals can do things to make the world a better place
- the idea that the media should only report good news
- the suggestion that the best things in life are free.

You may introduce **related** ideas of your own to expand on these prompts.

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I Where to go

Many people have a favourite place or somewhere they would like to visit.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- somewhere you enjoyed going when you were younger, and why
- a place in your country that you would recommend to a visitor, and why
- the advantages and disadvantages of reading other people's travel blogs
- the view that travelling is a waste of time
- whether space tourism will ever be possible for everyone.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment J

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Approximately 15 minutes

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J Making and breaking

Everyone has some experience in their life of making or breaking something.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- something you enjoyed making when you were younger, and why
- a time when you, or someone you know, broke something, and what happened
- whether young people should be taught at school how to make things, such as meals or clothes
- the view that social media can help people to make new friends
- the idea that people should always repair or recycle things which are broken.

You may introduce **related** ideas of your own to expand on these prompts.

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K Learning

Learning is something everyone does, both inside and outside school.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- something you learned from your parents or grandparents
- things you are good at and can teach other people
- the advantages and disadvantages of trying to learn something on your own
- the idea that many subjects students learn at school are not useful for their future
- the suggestion that people are never too old to learn something new.

You may introduce **related** ideas of your own to expand on these prompts.

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L Creative arts

Creative arts include theatre, photography and writing.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you enjoy creative arts, and why
- a time when you, or someone you know, did something creative
- the benefits and challenges of a job in creative arts
- the view that you must have talent to do any creative arts
- the opinion that life would be very boring without creative arts.

You may introduce **related** ideas of your own to expand on these prompts.

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M Things people do

People do many different things every day, some more important than others.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- something you did to help someone, and what happened
- your ambitions or goals and what you are doing to achieve them
- whether people can and should do more to improve the environment
- the suggestion that young people are influenced to do things by celebrities more than by their parents
- the idea that what people do is more important than what they say.

You may introduce **related** ideas of your own to expand on these prompts.

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N Being a visitor

A visitor is someone who visits a person or place.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- places you would like to visit, and why
- a time when someone visited your home, and what happened
- the challenges of visiting a different country
- whether it's important to research a place before visiting it
- the opinion that, in the future, we will only talk to people online rather than visit them.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

O Entertainment

People do many different things in their spare time for entertainment, such as listening to music, going to the cinema or the theatre.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you do for entertainment in your spare time
- a time when you had an enjoyable day or evening out, and what happened
- whether it is better to go to a live concert than to listen to recorded music at home, and why
- whether what young people do for entertainment is very different from what their parents do
- the idea that watching major sports events is the best form of entertainment.

You may introduce **related** ideas of your own to expand on these prompts.

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