



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment A

February/March 2022

Approximately 15 minutes

No additional materials are needed.



This document has **2** pages.

A Parties

Parties are a way for friends and family to meet up or to celebrate special occasions.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how you celebrate your birthday
- a party you went to with friends or family, and what it was like
- the advantages and disadvantages of organising a surprise party for someone
- the idea that parties are more successful if people of different ages attend together
- the view that people should always invite their neighbours when organising a party.

You may introduce **related** ideas of your own to expand on these prompts.

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B Taking care

When we take care of things or people, we look after them and protect them.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you looked after somebody, or something, and what happened
- how you take care of your health, and why
- what people can do to protect the environment
- the view that parents don't need to take care of their children after the age of 18
- the opinion that, in the future, robots will be able to look after children.

You may introduce **related** ideas of your own to expand on these prompts.

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C Personality

The ways people behave, think and speak make up their personality.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how you would describe your own personality
- what personal qualities make a good friend, and why
- whether people's personalities change with age
- the opinion that people often have friends whose personalities are different from their own
- the view that only people who are kind and generous become successful.

You may introduce **related** ideas of your own to expand on these prompts.

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D Pictures

Painting, drawing or taking pictures is a favourite hobby for many people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a painting, drawing or photo which is very special to you, and why
- whether you would like to have more lessons at school to learn to paint, draw or take pictures
- the advantages and disadvantages of taking photos of special occasions
- the suggestion that young people are only interested in taking photos of themselves
- the view that a painting or a photo of a person can never tell us everything about that person.

You may introduce **related** ideas of your own to expand on these prompts.

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E Making things better

People can make things better by repairing their possessions or making other improvements in their lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things that people often repair, and why
- a time when you, or someone you know, tried to repair something, and what happened
- jobs where people can make the lives of others better, and how
- the view that a broken friendship can't be fixed
- the opinion that the younger generation will make life on our planet better for everybody.

You may introduce **related** ideas of your own to expand on these prompts.

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F Housework

Most people have to do jobs around the house, like cleaning, ironing or gardening.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- housework that you, or your siblings, have to do, and whether you enjoy it
- a time when you helped to get the house ready for a special celebration, and what happened
- the opinion that all family members should share the housework
- whether teenagers should get paid for doing jobs around the house
- the view that people can only be happy when they live in a tidy house.

You may introduce **related** ideas of your own to expand on these prompts.

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G Things to look forward to

People are often excited about things which are going to happen. This could be a family holiday or meeting someone they like.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you looked forward to something exciting, and what happened
- things you look forward to in your adult life, and why
- ways different people show their excitement about something
- the view that not everybody looks forward to family celebrations
- the opinion that all parents look forward to their children growing up and leaving home.

You may introduce **related** ideas of your own to expand on these prompts.

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H The neighbourhood

A neighbourhood is the area around somebody's home and the people who live there.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things you like about your neighbourhood, and why
- a time when you, or someone you know, helped a neighbour, and what happened
- the view that neighbours in the countryside are friendlier than neighbours in the city
- whether it is a good thing to live in the same neighbourhood all your life
- the opinion that everybody should do something to help improve their neighbourhood.

You may introduce **related** ideas of your own to expand on these prompts.

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I Going to the movies

Many people go to see films at the cinema in their free time.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time you went to the movies, and what film you saw
- how you decide what film you would like to see
- the opinion that going to the movies is the best way to spend your free time
- the view that most people prefer watching films at home nowadays
- the suggestion that movie stars are good role models for young people.

You may introduce **related** ideas of your own to expand on these prompts.

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J Working as a chef

Working as a chef in a restaurant can be a very exciting career.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you enjoy cooking, and why
- a time you, or someone you know, cooked a meal, and what happened
- the advantages and disadvantages of working as a chef
- the view that people should praise somebody's cooking even if they don't enjoy the meal
- the suggestion that cooking is a form of art.

You may introduce **related** ideas of your own to expand on these prompts.

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K Green spaces

Many people spend time outdoors in green spaces, like gardens, parks, fields and woods.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how much time you spend in green spaces, and what you do there
- whether there are a lot of green spaces in the area where you live, and what they are like
- the advantages and disadvantages of having lessons outdoors
- whether green spaces should be protected for the benefit of everyone
- the suggestion that every person on the planet should plant at least one tree in their lifetime.

You may introduce **related** ideas of your own to expand on these prompts.

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L Technology

Technology is very quickly changing the way everyone lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the different types of technology you and your family use every day, and why
- a time when you, or someone you know, had no access to technology, and what happened
- the advantages and disadvantages of instant messaging
- the view that online learning is more effective than learning face to face
- the idea that, in the future, thanks to technology, nobody will need to leave their home to shop, work or meet friends.

You may introduce **related** ideas of your own to expand on these prompts.

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M Being in charge

Someone who is in charge of a group is the leader or the boss and is responsible for that group.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you enjoy being in charge, and why
- a time when you worked in a team where someone else was in charge, and what happened
- the view that anyone can become a good leader
- the idea that it is only parents who are responsible for their children's behaviour
- the suggestion that it is always the leader's fault when things go wrong.

You may introduce **related** ideas of your own to expand on these prompts.

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N Fame

Famous people are well known for a variety of reasons, such as success in sport or acting in films.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a famous person you like, and why
- a time when you were successful at something, and what happened
- the advantages and disadvantages of being famous
- the suggestion that anyone can become a celebrity on social media
- the view that scientists and doctors should be the most admired people in every country.

You may introduce **related** ideas of your own to expand on these prompts.

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O Research

When people research something, like their family history or a topic they like, they try to find out more information about it.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you had to research something, and what it was about
- something you would like to find more information about, and why
- whether doing research without the internet is possible
- whether it is a good idea to find out more about a product before buying it
- the view that the only research scientists should do now is how to save the environment.

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