



# Cambridge IGCSE™

CANDIDATE  
NAME

CENTRE  
NUMBER

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NUMBER

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**ENGLISH AS A SECOND LANGUAGE**

**0510/42**

Paper 4 Listening (Extended)

**February/March 2022**

**Approximately 50 minutes**

You must answer on the question paper.

No additional materials are needed.

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

## INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **12** pages. Any blank pages are indicated.

**Exercise 1**

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words, or a number**, for each answer.

You will hear each recording twice.

1 (a) Which day is the English literature exam on?  
..... [1]

(b) Where are the friends going to meet?  
..... [1]

2 (a) When do scientists think turtles will disappear?  
..... [1]

(b) What item is especially dangerous for young turtles?  
..... [1]

3 (a) What size pizzas has the girl ordered?  
..... [1]

(b) When will the girl get her pizzas?  
..... [1]

4 (a) Where will the students get on the coach in the morning?  
..... [1]

(b) What should the students bring with them on the trip?  
..... [1]

[Total: 8]

**Exercise 2**

- 5 You will hear a headteacher talking to a group of students about the changes that took place at their college before the start of the academic year. Listen to the talk and complete the details below. Write **one or two words, or a number**, in each gap.

You will hear the talk twice.

**What's new at the college this year**

Students need to go to the ..... to arrange their student photo card for access to the college.

The photo card gives students half price on ..... , as well as other discounts.

The library has been moved to the ..... to make room for the new cafeteria.

The lunch break will start at ..... for everybody.

The cafeteria will no longer offer any .....

Science classes will take place in the laboratory at the ..... nearby.

The first talk from a guest speaker will be about .....

The headteacher thinks that the..... competition is the best one to enter this year.

[8]

**Exercise 3**

- 6** You will hear six people talking about reading books. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

- |           |                          |  |
|-----------|--------------------------|--|
| Speaker 1 | <input type="checkbox"/> | <b>A</b> It's important to me that my children are keen readers.           |
| Speaker 2 | <input type="checkbox"/> | <b>B</b> I think printed books will soon disappear.                        |
| Speaker 3 | <input type="checkbox"/> | <b>C</b> It took me a long time to appreciate electronic books.            |
| Speaker 4 | <input type="checkbox"/> | <b>D</b> I've done much less reading in the past few years than I used to. |
| Speaker 5 | <input type="checkbox"/> | <b>E</b> I never used to like reading as a child, but I do now.            |
| Speaker 6 | <input type="checkbox"/> | <b>F</b> I don't enjoy reading as much as I enjoy other hobbies.           |
|           |                          | <b>G</b> If it wasn't for audiobooks, I'd be too busy to enjoy novels.     |

[6]

**Please turn over for Exercise 4**

## Exercise 4

- 7 You will hear an interview with Kurt, the youngest ever winner of a baguette baking competition. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B**, or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a) Kurt gained most of his skills and knowledge from

- |                                 |                          |     |
|---------------------------------|--------------------------|-----|
| <b>A</b> the family business.   | <input type="checkbox"/> |     |
| <b>B</b> a part-time job.       | <input type="checkbox"/> |     |
| <b>C</b> a course at a college. | <input type="checkbox"/> | [1] |

- (b) What does Kurt say about his first experience of the baguette baking competition?

- |  |                          |     |
|--|--------------------------|-----|
| <b>A</b> He wasn't emotionally prepared for it.      | <input type="checkbox"/> |     |
| <b>B</b> His confidence increased as a result.       | <input type="checkbox"/> |     |
| <b>C</b> He could have won if he had practised more. | <input type="checkbox"/> | [1] |

- (c) The thing Kurt finds most difficult about being a baker is

- |   |                          |     |
|---|--------------------------|-----|
| <b>A</b> having to get up really early. | <input type="checkbox"/> |     |
| <b>B</b> not getting enough holidays.   | <input type="checkbox"/> |     |
| <b>C</b> working very long hours.       | <input type="checkbox"/> | [1] |

- (d) For Kurt, the secret to making the perfect baguette depends on

- |   |                          |     |
|---|--------------------------|-----|
| <b>A</b> how closely you follow the recipe. | <input type="checkbox"/> |     |
| <b>B</b> how good the ingredients are.      | <input type="checkbox"/> |     |
| <b>C</b> how much you enjoy the process.    | <input type="checkbox"/> | [1] |

- (e) What is usually a sign of a good baguette?

- |  |                          |     |
|--|--------------------------|-----|
| <b>A</b> The crust on top is all of the same colour. | <input type="checkbox"/> |     |
| <b>B</b> The inside does not have any holes.         | <input type="checkbox"/> |     |
| <b>C</b> The baguette has a fruity smell.            | <input type="checkbox"/> | [1] |

(f) Why do so many bakers enter the baguette baking competition each year?

A The winner gets to be well known.

B The winner gets a big sum of money.

C The winner gets a contract with the city.

[1]

(g) What does Kurt recommend that bakers do before arriving at the competition?

A practise as much as possible

B try and get plenty of rest

C make sure to eat enough

[1]

(h) In the near future, Kurt is planning to

A start training other bakers.

B open another bakery.

C enter the competition again.

[1]

[Total: 8]

**Exercise 5**

- 8 (a) You will hear a student called Kate Wilder talking about a farm project she worked on in Australia, involving native crops that used to grow there. Listen to the talk and complete the sentences in Part (a). Write **one or two words** only in each gap.

You will hear the talk twice.

**Farm project in Australia**

When Kate arrived, the team on the farm was harvesting a crop called ..... grass.

To learn about the crops, the team used notes made by ..... who visited the area centuries ago.

Kate says that the bread which the team finally made was ..... in appearance.

The farm owner wants to get people to grow native crops on what he refers to as ..... land.

The farm owner says that when growing native crops, costs can be reduced because no ..... are needed.

[5]



- (b) Now listen to a conversation between two students about a planned trip to Australia, and complete the sentences in Part (b). Write **one or two words** only in each gap.

You will hear the conversation twice.

### Study trip to Australia

The students plan to stop over briefly in ..... on their way to Australia.

The woman wants to complete a course in ..... before they leave for Australia.

The man did a research project during his first degree on the production of ..... as a source of food.

The students agree they'd like to try making ..... from the flour of native Australian plants.

Regarding accommodation in Australia, the students agree that a ..... would be the most practical option.

[5]

[Total: 10]





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