



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment A

May/June 2021

Approximately 15 minutes

No additional materials are needed.



This document has 2 pages.

A Our planet

Planet Earth is an amazing place to live.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an interesting place you would like to visit, and what you would like to do there
- how you, or people you know, like to discover things about our planet
- whether you would like a job that allows you to travel around the world, and why
- the view that young people are doing more than adults to help the environment
- the idea that humans will have to move to another planet in the future.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment B

May/June 2021

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages.

B Walking

Some people walk every day while others only walk in their free time.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- places where you and people you know walk, and why
- how you would prepare for a long walk
- reasons why some people prefer not to walk
- the view that a walk in the city is more interesting than a walk in the countryside
- the idea that, in the future, we won't need to walk anywhere.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment C

May/June 2021

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages.

C Opinions

People give their opinions when they say what they think about something or someone.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you were asked for your opinions, and what happened
- whether you and your friends have similar opinions
- whether it is easier to write what you think than to say it
- the suggestion that young people don't have strong opinions on important topics
- the view that people should always listen to other people's opinions.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment D

May/June 2021

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages.

D. Being busy

Sometimes people have a lot of things to do.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- times when you are busy, and what you do
- whether you like being busy, and why
- the advantages and disadvantages of having nothing to do
- the idea that people achieve better results if they work more slowly
- the view that working hard is more important than spending time with family and friends.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment E

May/June 2021

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages.

E Weekends

The weekend is the time when many schools are closed and most people don't go to work.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things that you, or people you know, like to do at the weekend
- what you did last weekend
- jobs where people have to work at weekends, and why
- the view that the weekend is the most important part of the week
- the opinion that people should be allowed to choose the days of the week when they have their weekend break.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment F

May/June 2021

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages.

F Asking for help

Sometimes it's better to ask people for help instead of trying to do something on your own.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you helped someone, and what happened
- a person you always go to for help, and why
- whether you should only help someone if they ask for help
- the view that when one person helps another, it makes both people feel good
- the view that governments should always help the least fortunate people in society.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment G

May/June 2021

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages.

G Outdoor sports

Many people enjoy outdoor sports, such as sailing, cycling or horse riding.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an outdoor sport you, or people you know, like to watch, and why
- outdoor sports you would like to try, and why
- whether outdoor sports have more benefits than indoor sports
- the view that people who do sport are better students or workers
- the opinion that, in the future, no sports will be played outdoors.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment H

May/June 2021

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages.

H Ways of listening to music

There are many ways of enjoying and listening to music, for example, live concerts, CDs or online.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the different types of music you, and people you know, enjoy listening to, and why
- whether you prefer listening to music with other people, and why
- situations when music is not enjoyable
- the advantages and disadvantages of going to a live concert
- the view that people only enjoy listening to music from their own country.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment I

May/June 2021

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages.

1 A green lifestyle

When people live in an environmentally-friendly way, we say that they have a green lifestyle.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you, or someone you know, did something that was good for the environment
- things people do that damage the environment
- reasons why we should try to protect the environment
- the suggestion that for some people it is impossible to live in an environmentally-friendly way
- the view that saving the environment is the biggest challenge we face.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment J

May/June 2021

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages.

Our goals are the things we want to achieve. •

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things you want to achieve over the next year
- a goal you have achieved, and how
- reasons why it is important to have goals
- the suggestion that we always need other people to help us achieve our goals
- the idea that people all over the world have similar goals.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment K

May/June 2021

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages.

K Differences

Differences are the ways in which things are not the same.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how your life has changed as you've grown older
- ways that you are different from your family or friends
- reasons why people like visiting different places or countries
- whether it is good to talk to people of different ages and interests
- the view that the internet encourages differences of opinion.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment L

May/June 2021

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages.

Communities

A community is a group of people living in one area or having a common interest.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you know about people who live in your local area
- ways your local area could be improved for the community
- the advantages and disadvantages of being part of a community
- the view that all communities need a strong leader
- the idea that technology helps create a global community.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment M

May/June 2021

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages.

M Keeping fit

Many people exercise to keep fit.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- ways you, or people you know, keep fit
- someone you know who is not fit, and why
- whether it is more enjoyable to exercise on your own or play a team sport
- the view that electronic games can be used to help people keep fit
- the opinion that, in the future, it will be much harder to keep fit.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment N

May/June 2021

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages.

Theme parks

Theme or amusement parks have rides, games and other entertainment.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a theme park you know about, and what it is like
- whether it is better to go to a theme park with family or friends
- reasons why theme parks are popular
- the view that a day in the countryside is more enjoyable than a day at a theme park
- the suggestion that building a theme park is always bad for the natural environment.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment O

May/June 2021

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages.

There are different types of art, such as drawing, painting, music and dance.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite type of art, and why
- whether you would like a career as an artist, and why
- whether students should have to learn art at school
- the view that being creative is more important than being academic
- the suggestion that governments should make all types of art free for everybody.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.