



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment A

May/June 2021

Approximately 15 minutes

No additional materials are needed.



www.yahyasoliman.com

This document has 2 pages.

A Making a video

Nowadays, many people make videos on their mobile phones.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you, or someone you know, made a video, and what happened
- events you would like to make a video about, and why
- whether you would choose a job making videos or films, and why
- the view that making videos for the public should only be done by experts
- the suggestion that photographs and videos can communicate more than words.

You may introduce **related** ideas of your own to expand on these prompts.

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B Family and friends

People often have good relationships with their family and friends.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you and your friends enjoy doing together, and why
- a family member you have a good relationship with, and why
- how relationships with family and friends are different
- the advantages and disadvantages of being in a large family
- the suggestion that we can't have a close connection with someone who lives far away.

You may introduce **related** ideas of your own to expand on these prompts.

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C Useful jobs

Some people think that being a nurse or a firefighter is more useful to society than other jobs.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you helped someone, and how it made you feel
- different jobs that you think are useful to society, and why
- whether you would like a job where you help people, and why
- the view that doing a useful job is more important than earning a lot of money
- the suggestion that, in the future, robots will do most jobs better than humans.

You may introduce **related** ideas of your own to expand on these prompts.

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D Making choices

People often have to make choices, such as what to wear or what to study.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some choices you make every day
- an important choice you, or someone you know, made recently, and what happened
- whether it is best to make choices on your own or with the help of others, and why
- the suggestion that the choices we make as young adults are the most important choices we make
- the view that having a lot of choice means we can't make decisions easily.

You may introduce **related** ideas of your own to expand on these prompts.

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E Sport at school

Many young people around the world do sport as part of a school day.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a sport you do, or would like to do, at school, and what it is like
- the advantages and disadvantages of doing sport at school
- whether there should be sports competitions at schools, and why
- the idea that it is more enjoyable to play sport in a team than to play sport as an individual
- the suggestion that, in the future, everyone will only exercise using technology at home.

You may introduce **related** ideas of your own to expand on these prompts.

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F Being popular

A person or thing that is popular is liked by many people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- someone you know who is popular, and why
- a TV show or a game that is popular in your country, and why
- whether being popular is always a good thing
- the view that anything can become popular if it is advertised a lot
- the opinion that the most popular leaders are not always the best leaders

You may introduce **related** ideas of your own to expand on these prompts.

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G A typical day

Many people do the same things every day.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some activities you do every day, and whether you like doing these things
- how your typical day now is different from when you were a small child
- the advantages of doing the same things every day
- the view that the best thing about a holiday is not having a daily routine
- the opinion that people's daily routines will change completely over the next hundred years.

You may introduce **related** ideas of your own to expand on these prompts.

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H International competitions

Most countries take part in international sports competitions such as the Olympic Games.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a popular sport in your country, and whether you like it
- a time when you, or someone you know, watched an international sports event, and what happened
- the advantages and disadvantages of international sports competitions
- the view that all schools should have time for students to play sport during the day
- the suggestion that international sports stars are paid too much money.

You may introduce **related** ideas of your own to expand on these prompts.

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I Persuading others

We persuade people when we make them change what they believe or what they do.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you tried to persuade someone to do something, and what happened
- ways that companies try to persuade people to buy things
- reasons why people are not easily persuaded to change their opinions
- the view that the most important skill of a leader is to be able to persuade others
- the idea that using social media is the best way to persuade people to change.

You may introduce **related** ideas of your own to expand on these prompts.

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J Watching a screen

Most people spend some time every day looking at a screen, either on their phones, TVs or computers.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the different types of screen you, or people you know, look at, and why
- a time when you spent a long time looking at a screen, and what you watched
- the advantages and disadvantages of watching films on smartphones
- the idea that children should spend as much time as they want looking at a screen
- the view that watching events, like concerts or football matches, on a screen is better than seeing them in real life.

You may introduce **related** ideas of your own to expand on these prompts.

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K Being comfortable

Being comfortable is important for many people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some clothes you find comfortable, and what they are like
- how you would make your room or home more comfortable
- whether classrooms should be comfortable, and why
- the view that what something looks like is more important than how comfortable it is
- the idea that people always feel most comfortable with the people they know

You may introduce **related** ideas of your own to expand on these prompts.

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L Shopping habits

Nowadays, many people shop online and then have their shopping delivered to their homes.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- items people often buy online, and why
- a time when you went shopping with friends or family, and what happened
- reasons why people still enjoy going out shopping
- the advantages and disadvantages of items being delivered to your home
- the idea that, in the future, all shopping will be done online and cash will no longer exist.

You may introduce **related** ideas of your own to expand on these prompts.

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M Style

We like to look a certain way and this is known as our style.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how you like to dress and the style that you create
- someone's style you admire, and why
- the suggestion that uniforms stop people from showing their own style
- the view that style is important only to young people
- the idea that everybody looks the same nowadays and nobody has their own style.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

N Personal belongings

Everyone has some personal belongings, such as a bag or a mobile phone.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite personal belongings, and what they are like
- whether you like to keep things for a long time or prefer to replace them
- the advantages and disadvantages of lending your personal belongings to others
- the view that other people judge us by our personal belongings
- the suggestion that people care more about their belongings than about other people.

You may introduce **related** ideas of your own to expand on these prompts.

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C Near or far

Some people live very close to their school or workplace, other people live further away.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you live near your school, and what your journey is like
- a place close to your home that you like, and why you like it
- the disadvantages of travelling long distances
- the view that it is not possible to remain friends with people who move far away
- the idea that, in the future, all students will have all their lessons at home rather than travel to school.

You may introduce **related** ideas of your own to expand on these prompts.

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