



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment A

February/March 2021

Approximately 15 minutes

No additional materials are needed.



This document has 2 pages.

A Obligations

Sometimes people have to do certain things in life whether they like it or not, for example, doing jobs around the house, going to school or going to work.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time you had to do something, and how you felt
- the obligations you have at home and school
- whether young people should help in their local community, and why
- what life would be like with no obligations
- the suggestion that only young people have an obligation to save our planet.

You may introduce **related** ideas of your own to expand on these prompts.

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B Noticing things around us

When we look around us, we often notice a lot of interesting things.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- something interesting you saw on your way to school recently, and what you thought about it
- the changes you have noticed in your local area in the past few years
- jobs where noticing things and people is important, and why
- whether different people have different memories of the same event, such as a party or a trip
- the view that our modern lifestyle makes us so busy that we don't notice the things and people around us.

You may introduce **related** ideas of your own to expand on these prompts.

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Music is a very important part of many people's lives, whether they like to listen to it or make it.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether music is important to you, and why
- whether the music you like is different from the music your friends and family like
- the opinion that a job in the music industry is a good career choice
- the view that it is easier to become successful at music than at sport
- what life would be like without music.

You may introduce **related** ideas of your own to expand on these prompts.

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D Flying

People travel by air for business trips and holidays.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a flight that you, or someone you know, took recently, and why
- what you always take with you when you travel, and why
- the advantages and disadvantages of travelling by air
- the suggestion that people should stop flying in order to protect the environment
- the view that people don't need to travel to distant places because they can see them on their computer screens.

You may introduce **related** ideas of your own to expand on these prompts.

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E Preparing for work

Many young people start thinking about their future careers while they are still at school.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the job that you would like to do when you are older, and why
- different things people think about when deciding on their future careers
- whether work experience is more important than qualifications for getting a job
- the advantages and disadvantages of having the same job all your working life
- the view that it's more important to have a good social life than a well-paid job.

You may introduce **related** ideas of your own to expand on these prompts.

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As people get older, they go through different stages in their lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you enjoy about the age you are now
- a nice memory you have from when you were younger, and what happened
- the advantages and disadvantages of living together with older relatives
- the view that there shouldn't be any age limits for things like driving a car or voting
- the suggestion that, in the future, people will live much longer.

You may introduce **related** ideas of your own to expand on these prompts.

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G Praise

When we praise somebody, we say something nice about their skills or achievements.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time someone praised you, and why
- whether you and your friends ever praise each other, and why
- ways people celebrate different achievements in your country
- the view that praising young children a lot isn't always a good thing
- the opinion that criticism motivates people more than praise.

You may introduce **related** ideas of your own to expand on these prompts.

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H Time management

Some people organise their time well in order to do everything they want.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you think you organise your time well, and why
- an occasion when you didn't have enough time, and what happened
- reasons why some people find it difficult to manage their time
- the opinion that good time management is essential for success
- the suggestion that, in the future, people will have less free time.

You may introduce **related** ideas of your own to expand on these prompts.

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Approximately 15 minutes

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1 Concentration

Some people find it very easy to focus on something for a long time, while others can only do it for a short time.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time you had to concentrate a lot, and what happened
- what helps you concentrate better
- the types of jobs that need a lot of concentration, and why
- the different ways a modern lifestyle affects our ability to concentrate
- the view that people can only focus on things they enjoy.

You may introduce **related** ideas of your own to expand on these prompts.

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Approximately 15 minutes

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J Wearing the right clothes

People wear different clothes to study, exercise and party.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the clothes you wear for school or to exercise, and why
- how school or work clothes are different from party clothes
- the types of jobs where people have to wear uniforms, and why
- the opinion that wearing the right clothes can make you feel more confident
- the idea that people can tell someone's personality from the clothes they wear.

You may introduce **related** ideas of your own to expand on these prompts.

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K Talking to others

It is interesting to talk to other people to discover what they think and how they feel.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you had an interesting conversation with somebody and what it was about
- a famous person you would like to talk to, and why
- how talking to other people can change our mood
- whether it is much easier to listen to people than to speak to them
- the suggestion that people can solve most misunderstandings by talking to each other face to face.

You may introduce **related** ideas of your own to expand on these prompts.

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L Changing your opinion

Changing what you think about something can be difficult.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you changed your opinion about something, and why
- whether you and your parents have the same opinions about music or fashion
- whether you should ever try to change someone's opinion
- the suggestion that changing your mind is a sign of weakness
- the view that people only want friends who have the same opinions as them.

You may introduce **related** ideas of your own to expand on these prompts.

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M Respecting others

We respect people whose qualities and achievements we admire.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- someone you respect, and why
- different ways of showing respect to others
- the qualities we often respect in other people, and why
- the view that nature also deserves our respect
- the suggestion that we should show the same respect to all people.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

N Feelings

Different situations in life make us feel different emotions. For example, sometimes we feel happy, but sometimes we feel sad.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you felt really happy, and what happened
- the different ways people show how they feel
- whether music and other forms of art affect how people feel
- the opinion that people can only be happy when they have a lot of friends
- the view that there are some situations when we should not say what we think

You may introduce **related** ideas of your own to expand on these prompts.

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0. Space travel

Many people like the idea of space travel and visiting other planets.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you would like to travel into space, and why
- things and places on Earth you would show a visitor from space, and why
- the suggestion that anyone can become an astronaut
- the opinion that space exploration is a waste of time and money
- the view that, in the future, we will all live on other planets.

You may introduce **related** ideas of your own to expand on these prompts.

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