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# Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment A

October/November 2020

Approximately 15 minutes

No additional materials are needed.



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Jobs such as a waiter, a builder or a teacher are popular job choices for many people.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- popular jobs in your country, and why people choose these jobs
- a job that you would like to have, and why
- the advantages and disadvantages of working far away from home
- the opinion that some jobs are more important than other jobs
- the suggestion that, in the future, all jobs will be replaced by technology.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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**B Your home**

People's homes are often important to them.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- your home and who lives there
- the things that make a perfect home, and why
- whether you think you will be living in the same home in ten years' time, and why
- the view that studying at home is easier than studying at school
- the idea that governments should provide free homes for anyone who needs them.

You may introduce **related** ideas of your own to expand on these prompts.

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Watching films is a popular free time activity. •

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- types of films you enjoy watching, and why
- whether you prefer watching films in English or in your own language
- whether films from different countries help people understand other cultures
- the suggestion that popular films don't reflect real life
- the view that, in the future, people will no longer watch films in cinemas.

You may introduce **related** ideas of your own to expand on these prompts.

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**D Science fiction**

Science fiction is the name we give to stories about the future, especially about space travel or life on other planets.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a science fiction book, film or television series that you like, and why
- whether you would enjoy travelling in space
- the view that science fiction stories are only for children
- the suggestion that science fiction makes young people more interested in science
- the idea that people prefer stories set in the present day to stories set in the future.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Household chores

Cleaning the house, washing clothes and cooking are necessary jobs. We call them household chores.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- who does all the different household chores in your home, and why
- whether young people should help with the household chores, and why
- the disadvantages of not doing household chores regularly
- the view that there is no point in doing any household chores as they always need doing again
- the opinion that, in the future, we will have more free time because machines will do all the chores.

You may introduce **related** ideas of your own to expand on these prompts.

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## F Cities and villages

Some people live in big cities and some live in small villages.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you live in a city or a village, and what it's like
- if it's easier to make friends in a small village than in a big city
- the disadvantages of living in a small village
- the difficulties people may have after moving from a small village to a big city
- the view that, in the future, everyone will want to live in large cities.

You may introduce **related** ideas of your own to expand on these prompts.

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## G Going abroad

Many people enjoy going abroad to visit other countries.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a time when you, or someone you know, went abroad, and what happened
- whether you prefer visiting places in your own country or going abroad
- the advantages and disadvantages of travelling abroad alone
- the view that it is better to go somewhere new rather than always visit the same place
- the opinion that it isn't necessary to visit a country to discover more about it.

You may introduce **related** ideas of your own to expand on these prompts.

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## H Travelling on foot

There are some places where cars can't go so people have to go on foot.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a place that you had to walk to, and what happened
- things we can do to make travelling on foot more fun
- the advantages and disadvantages of travelling on foot
- the view that cars should be banned from all cities
- the suggestion that, in the future, people will no longer need to walk anywhere.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Staying connected

Staying connected to the internet by phone or by computer is very important to most people.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- ways you use the internet to contact friends and family, and why
- what you would do if you had to live without access to the internet
- whether being connected to many people on social media makes our lives better
- the opinion that everyone should have free access to the internet
- the view that internet providers should be allowed to share our personal details.

You may introduce **related** ideas of your own to expand on these prompts.

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## J Exhibitions

Exhibitions in galleries and museums are a way of showing paintings, or other cultural objects, to visitors.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you enjoy going to exhibitions, and why
- objects you would like to see displayed in an exhibition, and why
- ways organisers can attract young people to exhibitions
- whether people should always pay to visit an exhibition
- the suggestion that, in the future, online exhibitions will make it unnecessary to visit galleries and museums.

You may introduce **related** ideas of your own to expand on these prompts.

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## K Practical skills

Being able to make or repair things is a useful practical skill.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- practical skills that you, or people you know, have
- things that people often repair, and why
- the advantages of being able to repair things
- whether it is better to have academic skills or practical skills
- the view that schools should teach practical skills like cooking or woodwork to all students.

You may introduce **related** ideas of your own to expand on these prompts.

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## L Water activities

People use water for different activities, such as sport, travel or leisure.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a water sport you have done, or would like to try, and why
- places where people can do water activities, and what these places are like
- the challenges of doing water sports
- whether it is better for the environment to travel by boat or train
- the idea that, in the future, water will be our most precious natural resource.

You may introduce **related** ideas of your own to expand on these prompts.

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## M How we behave

People behave in different ways in different situations.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a situation when you behaved extremely well, and what happened
- whether teenagers behave differently from young children
- whether we should judge people by their behaviour
- the view that celebrities have the responsibility to behave well
- the suggestion that, in the future, we will have to change our behaviour to protect the environment.

You may introduce **related** ideas of your own to expand on these prompts.

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## N Reviews

When someone writes a review, they give their opinion of something.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- whether you would like to write a review of your favourite film, book or game
- an occasion when you, or people you know, were influenced by a review
- whether we should always believe reviews
- the idea that people are more likely to give negative than positive reviews
- the suggestion that nowadays too many people share their opinions online

You may introduce **related** ideas of your own to expand on these prompts.

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## O Machines

People use many different machines every day, such as washing machines, cars and computers.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- machines you and your family use every day
- a machine you think is difficult to use, and why
- whether buying a new machine is always a good idea
- the suggestion that the computer is the worst machine ever invented
- the opinion that our lives would be better without any machines.

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