



### build





Cold

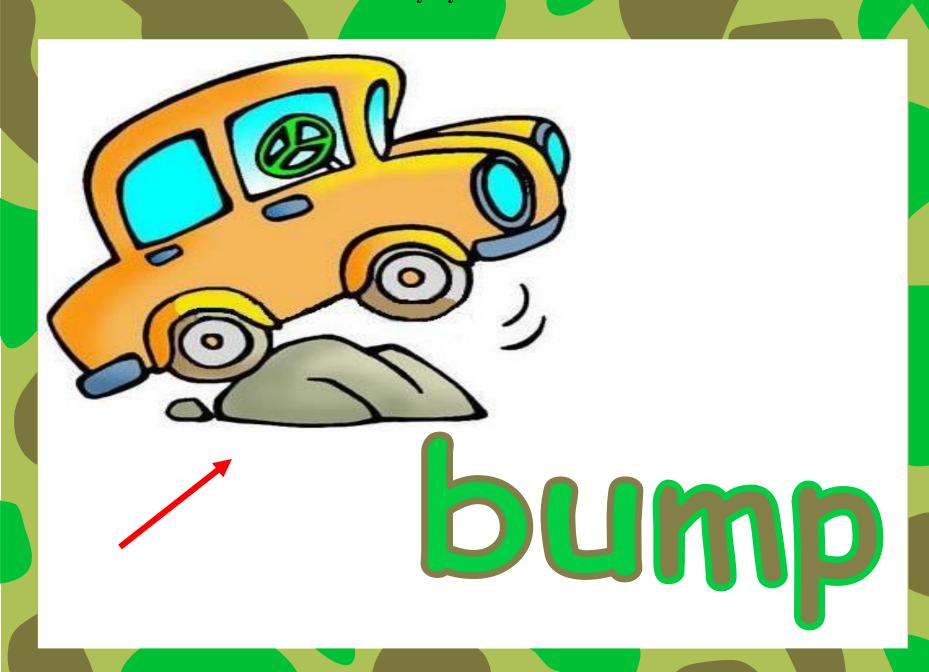
## Clusters



## stamp



### amp

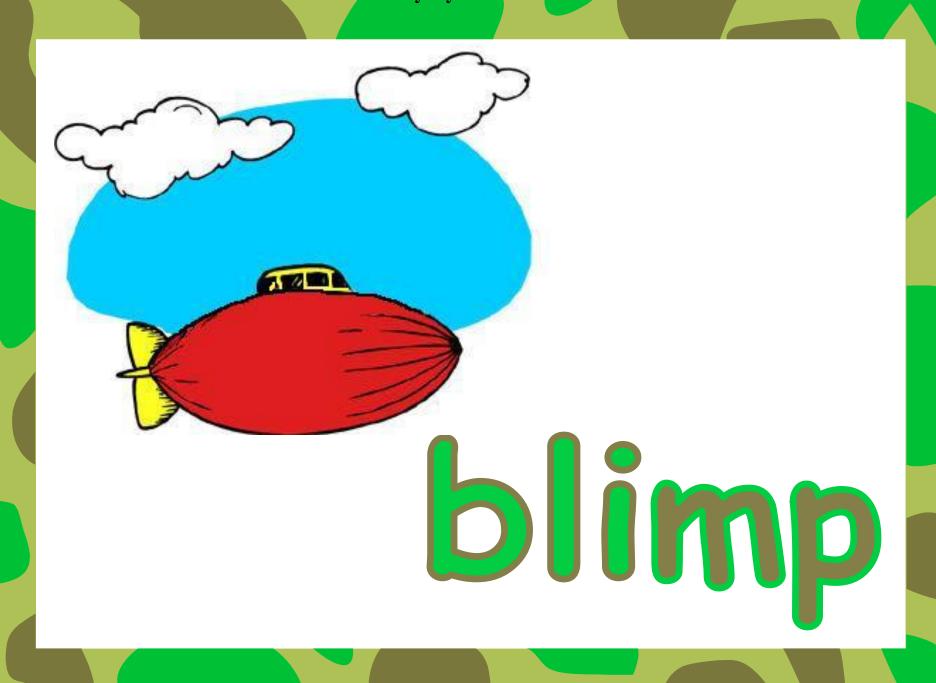




ramp







# Cluste



bend



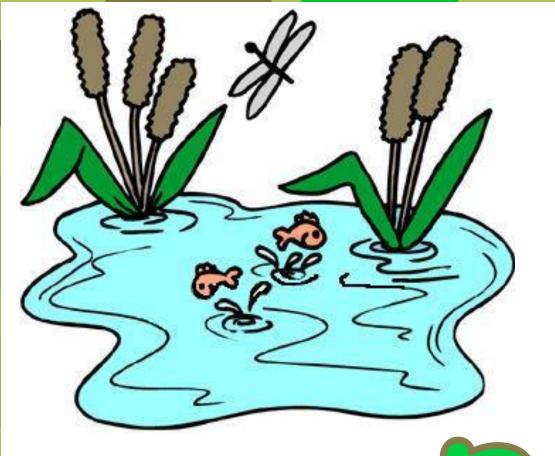


#### sand



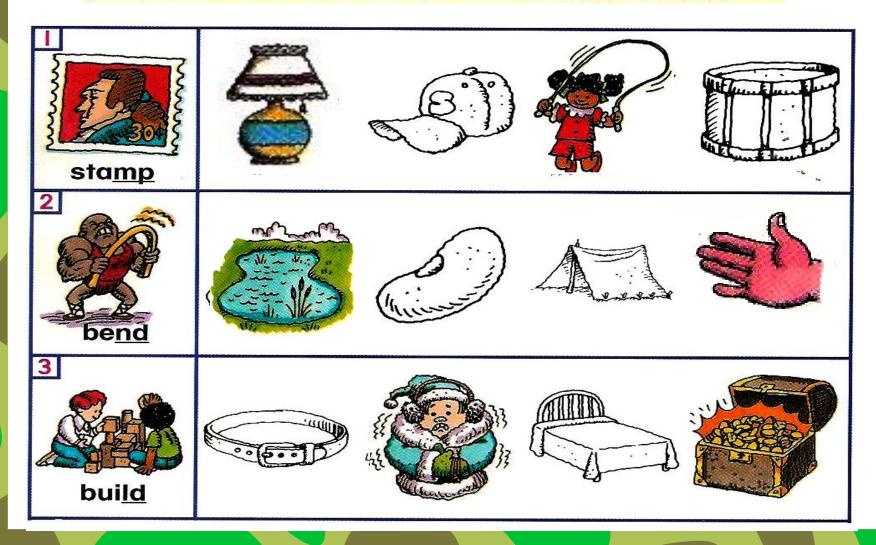
band



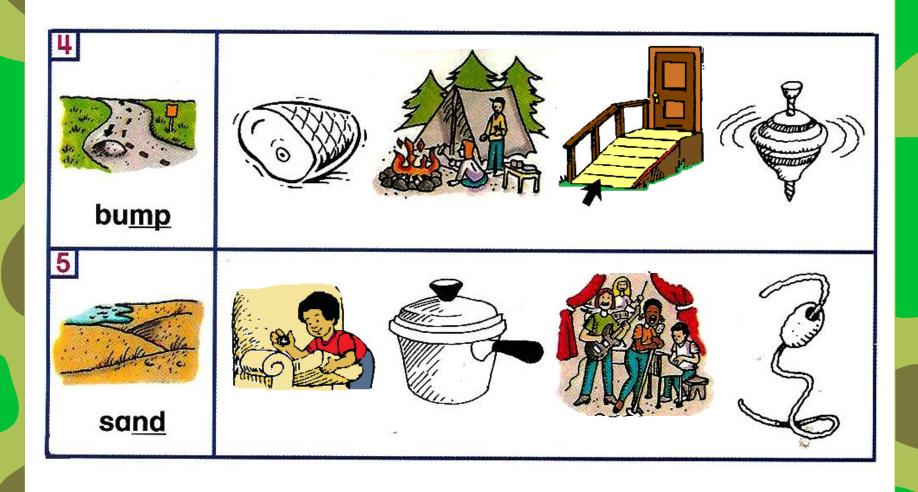


pond

Say the name of the first picture in the row. Color the pictures whose names end with the same sounds.

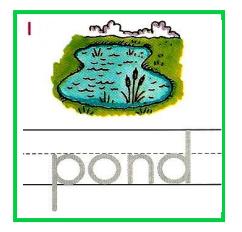


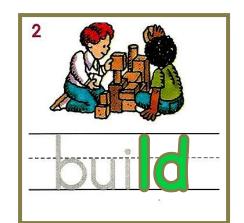
Say the name of the first picture in the row. Color the pictures whose names end with the same sounds.



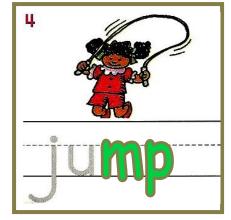
Write the letters that complete each picture name. Then trace the whole word.

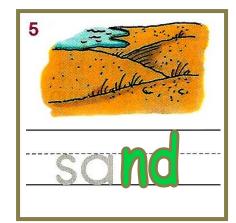
ld mp nd





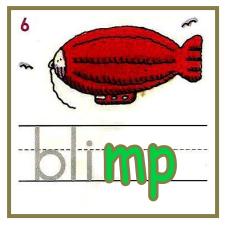




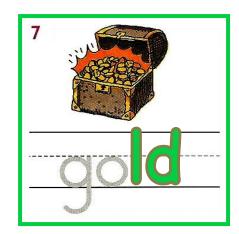


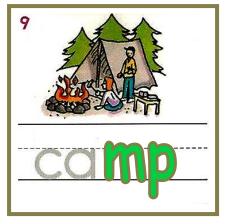
Write the letters that complete each picture name. Then trace the whole word.











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Circle the sentence that tells about the picture.

	I found gold on the ground.  I told you there was a blimp.  I will hold the plant for you.
2	He will not jump in the pond. One boy found a dump truck. They like to play with sand.
3	Can a child jump over this? Can we mend this lamp? Can you find one with a good band?
	What is in this old trunk? Is there a lump of sand? Who held that lamp for you?
5	Let's hold on to the stump.  Let's rake the damp leaves.  Let's find the wild ducks.
	I hit the ground with my hand. This old tree does not bend. We found this old tent.