# Mark Scheme (Results) 

Summer 2012

International GCSE English as a Second Language (4ES0) Paper 02

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## GENERAL COMMENTS FOR 4ESO PAPER 2 MARKERS

1. The word limit must be adhered to. The maximum word limit for Questions 1-10 is THREE words Questions $18-20$ is ONE word Questions 21-30 is FOUR words.
2. Responses must be grammatically logical. Furthermore, there must not be any repetition of words.
For example, Q21 - if the candidate has put the legs, this should response should be marked as incorrect because the sentence now reads with the word the repeated.
3. Spelling - markers should exercise a degree of tolerance with regard to spelling accuracy.
If the word, when uttered, sounds correct, the response should be marked as correct. However, the response should be marked as incorrect if a different word has been written - e.g. Q19 flash for flesh.

PLEASE NOTE THERE IS ONE EXCEPTION TO THIS:
Q20 ( = furry). This word must be spelt correctly.
4. Use of capital letters is acceptable.

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 1 | Italy <br> Italey <br> Iitaly | geography / history trip <br> Ancient Pompeii <br> Britain <br> Egypt <br> July |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| tennis <br> tenis <br> tinnis | county cup | (1) |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 3 | South Block <br> south block <br> (the) south block | (the) second floor <br> science block <br> south blog <br> south clock | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4 | French <br> french <br> Franch <br> Friench | French and IT <br> French, IT | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 5 | (Irish) dancing <br> (Irish) dance <br> (irish) dancing <br> (irish) dance <br> (Irelish) dance / dancing | Iris dance <br> rish <br> irish | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 6 | MUST HAVE BOTH WORDS <br> School Secretary <br> school secretary <br> school secetary <br> school scertary <br> school secretory <br> school secortery | secretary <br> school security <br> secrity <br> securtary | $(1)$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 7 | football shirts <br> football shirt <br> foot ball shirt |  | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 8 | MUST HAVE ALL THREE WORDS <br> International Children's Fund <br> International Childrens Fund <br> international children's fund <br> international childrens fund <br> international children fund | International Children's <br> funds/found/fun/ <br> West Africa <br> international children's bank | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 9 | (school) newsletter <br> (school) news letter | (school) newslet <br> school letter <br> (school) newspaper <br> (school) new letter | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
|  |  | 8.10 |  |
| 10 | 8.30 (a.m.)/(08.30)/eight thirty | $8.10-8.30$ | $(1)$ |

## PART 2

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 11 | B | $(1)$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 12 | B | $(1)$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 13 | C | $(1)$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| A14 | A | $(1)$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 15 | B | $(1)$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 16 | A | $(1)$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 17 | C | $(1)$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 18 | stone | centre <br> core <br> strone <br> storen | $(1)$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 19 | flesh | flash <br> flush <br> fresh | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 20 | THIS WORD MUST BE SPELT <br> CORRECTLY <br> furry | ALL SPELLI NG ERRORS |  |

PART 3

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 21 | (front of the) legs <br> (front of) legs <br> (front of their) legs | front of leg <br> front legs <br> back <br> tail <br> tail, legs | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 22 | 1940 s <br> 1940 's <br> nineteen forties | 1940 <br> during (the) 1940s <br> Bristol and London | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 23 | MUST HAVE ALL WORDS <br> medium-sized gardens <br> medium sized gardens <br> medium size gardens | gardens <br> garden <br> medium size garden <br> medium size of garden <br> middle size garden <br> median sized gardens <br> medium gardens <br> medium garden size | $(1)$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 24 | MUST HAVE BOTH WORDS <br> tree roots | trees <br> tree root <br> tunnels | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 25 | MUST HAVE BOTH WORDS <br> school grounds | ground <br> school <br> school ground <br> overgrown garden(s) <br> school gardens <br> playground(s) | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 26 | mammals <br> mamuls <br> mummels <br> mummals <br> mamels | mammal <br> mamal <br> mouse <br> memols <br> more mammals | $(1)$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 7}$ | MUST HAVE ALL WORDS <br> BOTH MUST BE PLURAL <br> newspapers and magazines <br> newspapers or magazines <br> magazines and newspapers | newspaper and magazine <br> newspaper and magazines <br> newspapers and magazine <br> magazine(s) <br> newspaper(s) | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 8}$ | $26 \%$ <br> twenty-six per cent | $66 \%$ <br> $28 \%$ <br> $22 \%$ <br> $00 \%$ | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 9}$ | by hand <br> too much | by hand, overfed <br> by hand, overfeed(ed) <br> by hands <br> hand <br> not with hand <br> not by hands <br> not feed by hand | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 0}$ | block (up) holes <br> block the holes | block (up) <br> block out (holes) <br> block up hole <br> buck up holes <br> block up the holds <br> block up wholes <br> block up the whole <br> lock up holes | (1) |

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